

**SYLLABUS  
Speech  
2019-2020**

Work Hard ~ Be Kind ~ Be Smart

**INSTRUCTOR INFORMATION:**

**Mr. Peter G. Quinn**

B.S in Secondary Education of History / Government / Economics

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**COURSE DESCRIPTION:**  
This course allows students to:

* Speaking provides a specific opportunity for students to build confidence and acquire direct instruction in how to confidently express, modify, and justify an idea while receiving feedback from a variety of audiences.
* Speech provides the opportunity for students to redefine themselves through expressing ideas and using the responses they receive as opportunity for revision. Speech instruction provides them with the tools to improve their ideas and their presentation.
* The structured, systematic experiences of speech build personal confidence in verbal and non-verbal communication.
* Speech provides more opportunities to speak before a greater variety of audiences than any classroom could ever offer. The speech environment is a simulation of real-world situations. Thus, students are successful in attacking the fears, which interrupt the ability to communicate.
* Speech skills can be transferred to other content areas and serve as a lifelong foundation for success. The self-esteem developed through speaking enhances skills that the participant will use in high school classrooms, in college, and in the world of work.
* Speaking provides a specific opportunity for students to discover that personal power and equality are achieved through individual endeavor.
* A democracy requires participation by its citizens for its survival. Speaking enables students to change from passive spectators of democracy to active participants in it.
* In our emerging multicultural society, effective oral communication can take individuals from being "victims" of others' ideas to being participants, empowered as the architects of their own futures. Speaking experiences are the ultimate way of developing that "effective oral communication."
* Speech teaches students to communicate responsibly in a society.
* Speakers learn to be honest with an audience and recognize dishonesty in others whose intent is to mislead.
* Speakers demonstrate respect for others' ideas by crediting all quoted material.

**ASSESSMENT STANDARDS & OBJECTIVES:**  
The student must demonstrate mastery of these objectives. These objectives will be visible in the student’s Infinite Campus grade book. Cambridge IGCSE History American has four Assessment Objectives (AOs):

After the end of this course, we will have an ability to….

* Write effective public speeches and engage in the full process of speech composition.
* Deliver effective public speeches where your personal stance is presented in a respective manner.
* Think critically and to apply the skills of critical thinking to the analysis of written and oral texts.
* Listen effectively to public speeches.
* Utilize research skills and strategies.

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| Homework | Academic Assignments | Assessments |
| Due on date stated in class (When collected) | Due on date stated in class (When collected) | On assigned date in class |
| * No retake on HW for points if effort grade * If academic HW assignments, they may retake/redo for points. | * Must have made a full attempt. Not all assignments will be eligible for redo, teacher discretion. | * All HW completed to be eligible for retake. Tutoring may be required at Teacher discretion. |
| * Effort – No credit * Academic – must be turned in to retake assessment | * Academic – At teacher discretion late work will be accepted for reduced points, before following Monday. | * Documented excused absences: Completed within the amount of time absent (day=day) or at teacher discretion * Planned absences: Assessments must be taken prior to absence |
| * I understand that each student has individual needs and assistance. I will use proper discretion to assist in meeting those needs from the individual students on a case-by-case basis. | | |

**CLASSROOM POLICIES:**  
\*Be prepared to work - Be in class and ready to work at the official start time for the class. Come to class with all necessary materials for success. Take responsibility for your own learning.  
\*Be appropriate - Any conduct, which is harmful, obstructive, disruptive, or interferes with the educational process is prohibited. You are expected to respect the educational environment. All Arizona State University Preparatory policies will be strictly adhered to and enforced in this classroom, including but not limited to the use of electronic devices, dress code, and academic dishonesty.  
\*Be attentive - You are responsible for obtaining information given. You are also expected to be present and engaged from the beginning of class to the end. Offer ideas, participate in discussions and group activities, and complete your own work.  
\*Be positive - Enjoy the opportunity to learn and respectfully listen to ideas and opinions that may differ from your own opinions. Put forth your best effort with every endeavor.

\* Students must be class on time at time

* Student Attendance
  + 1st Violation
    - 5 instances of being tardy in 1 class = 1 absence
    - Consequence = Lunch Detention
  + Subsequent Violation
    - Lunch Detention and Community Service

**MASTERY-BASED GRADING:**

**Effort Grades**: Assignments that provide additional practice will not count towards a student’s overall mastery grade. Rather, teachers will record them as effort assignments. Students will earn a course effort grade each quarter.

**Mastery Grades**: These are the academic grades that are reported on the official student transcript. It is important to note that the goal for each student is mastery of the standards and the following policies are designed with this goal in mind. Full attempts at mastery will be given a minimum of 50% score.

**Retakes**: Students may retake assessment for the standard if they score less than 90% on their first attempt. Retakes must be taken within one week of the original assessment and will earn a MAX score of 90%. In order to be given the opportunity for retake, students must have completed ALL effort & academic assignments for that Unit.

Teachers also reserve the right to assign alternate assessment based upon individual needs.

**PLAGIARISM:**  
It is the responsibility of the student to follow the ASU Prep Way with honesty in regard to the authorship of the work that he/she presents as his/her own. Consequences for plagiarism will be in accordance with the ASU Preparatory Student Code of Conduct / Handbook.

**GRADING INFORMATION:**  
Students enrolled at ASU Preparatory Academy will receive two letter grades in each of their courses. One of the letter grades is an **academic grade** demonstrates student mastery of the course objectives. The second grade is an **effort grade** that reflects attendance, participation, discussions, or completion of practice assignments. Both of the letter grades will adhere to the following grading scale, but only the **academic grade** will be reflected on the student’s final transcript and included in the grade point average.

A Exemplary 90 – 100  
B Highly Proficient 80 – 89  
C Proficient 70 – 79  
D Partially Proficient 60 – 69  
F Minimally Proficient 50 – 59

**CLASS MATERIALS:**

**Students MUST bring Chromebook to school daily - Please assure it is fully charged each night!**

\* Lined Paper  
\* Writing Utensil

\* Folder

\* Composition Notebook

\* Planner